

Appendix – Academy Contextual modifications to Trust CSGB Policy

General information:

It is important for our Academies to be calm and disciplined environments, where everyone follows the rules. The changes shown below relate to our individual specific academies and their particular contexts and identify where additional modifications, interventions or changes may be appropriate to the Trust CSGB Policy that is used to keep staff, students and wider stakeholders safe.

Policy Reference	Policy Wording	Difference/Modification
Section 4, Page 10	The Principal may also consider other alternatives to a Fixed Term Exclusion as listed in the Academy appendix	Issue of C7 – isolation to another academy. Student will attend another academy for a specific length of time and access their inclusion support room such as the equivalent PLC, Bridge or reflections for the duration of their exclusion. Students may be placed in ICE (Internal Community Exclusion). Students will work in supported isolation for the duration of their exclusion. This carries the same points total as an FTE
Section 6, Page 11	As an alternative to exclusion a Principal may, in limited circumstances, make use of a partial timetable to support a student	The use of a partial timetable may include changes to a student’s start and finish time. For example, a student may begin their day at 10AM and finish at 4.30PM This carries the same points total as an FTE