

Year 7 Literacy and Numeracy Catch-up Premium

If students start our Academy with lower academic attainment than their peers, we ensure they receive intense support to fill any gaps in their progress. Through the KS2 data students are identified as needing help to access the curriculum. Early intervention is planned within catch up literacy and maths in year 7. This cohort is called Diamonds. There are two strands to Diamonds. Those who have been extracted from languages and given literacy/numeracy catch up sessions. The second wave is those who have been identified as needing extra support in transition as well as curriculum intervention. For the first half term this involves both groups having bespoke timetables to support transition. As well as curriculum support, students are offered sessions on mindfulness, careers and life skills to remove some of the barriers to learning. Groups are small, and lessons include a mentor approach to ensure students' needs are assessed and supported from the outset. Following on from this each student will be assessed on their own needs and sessions planned accordingly. These programs include: Accelerated Reading, Reading Recovery, Reciprocal Reading and Lexia as well as vocabulary building and cursive-hand writing. Within numeracy Hegarty maths and xtramath.org are being used as well as small tutor one to one sessions.

The literacy and numeracy catch-up premium gives schools additional funding to support these identified students. The money is to be used by schools to deliver the additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. Our focus is on high impact strategies that will bring about quick and sustainable improvements in literacy and numeracy for identified students.

Allocation for Financial Year 2019-2020

As per last year, the allocation and programme has remained the same, with a total of £15,400 awarded to support identified Year 7 catch up students. The programme has remained the same as detailed for the previous year, however there has also been additional literacy intervention of one hour per week using 1-2-1 subject specialists who have worked with this cohort alongside the other sessions available in the programme.

Allocation for Financial Year 2018-2019

A total of £15,400 has been awarded to support identified Year 7 catch up students.

This is broken down into:

Study group sessions with a Deep Support intervention worker within the Diamonds group (6 hours per week for each student)

Lessons in numeracy and literacy with a classroom teacher (2 hours per week for each students).

A one to one mentoring program for the summer term (1 Hour per week for each student).

Each of these groups uses the above programs to support learning.

Allocation for Financial Year 2017-18

A total of £18,433 was awarded to support identified Year 7 catch up students.

Lessons in numeracy and literacy with a classroom teacher (2 hours per week for each students).

A one to one mentoring program for the summer term (1 Hour per week for each student).

Each of these groups uses the above programs to support learning.

Allocation for Financial Year 2016-17

A total of £15,165 was awarded to support identified Year 7 catch up students

Lessons in numeracy and literacy with a classroom teacher (2 hours per week for each students).

Each of these groups uses the above programs to support learning.

Impact of 2018-19

Diamond's Literacy Intervention showed that:

- 53% improved their reading age by 6 months or more
- 65% improved their reading age by 3 months or more

Diamond's Numeracy Intervention through the use of xtramath – a program designed to help the recall of number bonds showed considerable improvement. Each point shows they can fluently accurately recall the number bond. The average percentage improvement was 87.7%.