

## Year 7 Literacy and Numeracy Catch-up Premium

If students start our Academy with lower academic attainment than their peers, we ensure they receive intense support to fill any gaps in their progress. Through the KS2 data students are identified as needing help to access curriculum. Early intervention is planned within catch up literacy and maths in year 7. This cohort is called Diamonds. There are two strands to Diamonds. Those who have been extracted from languages and given literacy/numeracy catch up sessions. The second wave is those who have been identified as needing extra support in transition as well as curriculum intervention. For the first half term this involves both groups having bespoke timetables to support transition. As well as curriculum support students are offered sessions on mindfulness, careers and life skills to remove some of the barriers to learning. Groups are small, and lessons include a mentor approach to ensure student's needs are assessed and supported from the outset. Following on from this each student will be assessed on their own needs and sessions planned accordingly. These programs include: Accelerated Reading, Reading Recovery, Reciprocal Reading and Lexia as well as vocabulary building and cursive hand writing. Within numeracy Hegarty maths and xtramath.org are being used as well as small tutor one to one sessions.

The literacy and numeracy catch-up premium gives schools additional funding to support these identified students. The money is to be used by schools to deliver the additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. Our focus is on high impact strategies that will bring about quick and sustainable improvements in literacy and numeracy for identified students.

### Allocation for Financial Year 2018-2019

A total of £154000 has been awarded to support identified Year 7 catch up students.

This is broken down into:

Study group sessions with a Deep Support intervention worker within the Diamonds group (6 hours per week for each student)

Lessons in numeracy and literacy with a classroom teacher (2 hours per week for each students).

A one to one mentoring program for the summer term (1 Hour per week for each student).

Each of these groups uses the above programs to support learning.

### Allocation for Financial Year 2017-18

A total of £184333 was awarded to support identified Year 7 catch up students.

Lessons in numeracy and literacy with a classroom teacher (2 hours per week for each students).

A one to one mentoring program for the summer term (1 Hour per week for each student).

Each of these groups uses the above programs to support learning.

### Allocation for Financial Year 2016-17

A total of £15,165 was awarded to support identified Year 7 catch up students

Lessons in numeracy and literacy with a classroom teacher (2 hours per week for each students).

Each of these groups uses the above programs to support learning.

## Impact of 2017-2018

### Literacy intervention

#### Fab Forty

Each student had a new reading log which required VMG tutor and parental signatures. All FF students came to author sessions which focused on the power of reading and aimed to be inspirational.

#### Mentor sessions

15 staff have worked with 32 students to support them in their reading, discussing books. Mentors also supported mentees with their self esteem and in some cases behavioural issues. There has also been cursive handwriting practice.

#### Literacy lessons

Focused on increasing vocabulary and comprehension skills. Resources have been developed in line with research done by Alex Quigley and John Murray. Secondly a Reading recovery session and mentor.

		PP	FF	AUTHOR VISITS	LITERACY	MENTORED
Y7	42	29	22	38	27	32
Y8	20	11	20	20	16	

Total number of students 62

Total 40 PP

### STUDENTS OVERLAP BETWEEN THE GROUPS

- The average reading age went from 8 to 9 years.
- Year 7 went from 7.88 to 9.05 an increase of 0.88 years.
- Year 8 went from 8.05 to 9.39 years an increase of 1.14 years.
- PP went from 8.13 to 9.36 an increase of 1.4 years.

Year	Whole cohort reading ages (years) 1 <sup>st</sup> half term	Whole cohort reading ages. (years) 6 <sup>th</sup> half term	Pupil premium reading ages (years) 1 <sup>st</sup> half term	Pupil premium reading ages. (years) 6 <sup>th</sup> half term
7	9.11	11	9.07	10.08
Average increase	1.09		1.01	
8	10.11	12.01	10.08	11.09

Average increase	1.02		1.01	
9	11.04	12.05	10.09	12
Average increase	1.01		1.03	

Reading ages	Year 7		Year 7 PP	
	Before	After	Before	After
13				
12		1		
11		3		3
10	2	8	1	10
9	8	16	7	12
8	14	7	10	5
7	12	4	8	1
6	3	0	2	0

Numeracy

Average difference +4.3 months

PP difference +2.3 months

70%

0.827142857

Boys average 3.166666667

Girls average 5.111111111