

Pupil Premium Impact Assessment

2017/18

Context:

Delta Don Valley is a non-selective academy located in a deprived area of Doncaster. We are proud of our position in the community and our development of capable and achieving citizens. It provides education for students aged 11 to 16 and is part of a collaboration for post sixteen provision. Over 47% of the students, which is significantly higher than that seen nationally, are supported by the pupil premium, (additional government funding for children in local authority care, students known to be eligible for free school meals and students whose parents are serving in the armed forces).

The school has 863 students on roll. The school PAN is 224. Despite low numbers in our partner schools in years 5 and 6, recruitment is strong. The year groups are generally balanced in terms of gender. 36 students in total have English as an additional language which is well below the national average. The vast majority of students come from white British backgrounds. 6.7% of students are on the SEN register which is below average. 9 students have a statement of Special Educational Needs or an Educational Health Care Plan and 49 students are identified as K. 403 students in Years 7 to 11 qualify for Pupil Premium with 13 students Looked After. 6 students qualify for Forces pupil premium. This represents 47% of the school population.

	All	PP	G	B	K	EHCP			
7	213	106 (50% of all)	57 (54% of PP)	49 (46% of PP)	6 (6% of PP)	2 (2% of PP)			
8	189	89 (47% of all)	47 (53% of PP)	42 (47% of PP)	2 (2% of PP)	1 (1% of PP)			
							H	M	L
9	165	82 (50% of all)	40 (49% of PP)	42 (51% of PP)	16 (20% of PP)	1 (1% of PP)	22 (27% of PP)	47 (57% of PP)	13 (16% of PP)
10	156	70 (45% of all)	41 (59% of PP)	29 (41% of PP)	3 (4% of PP)	0	20 (29% of PP)	36 (51% of PP)	13 (20% of PP)
11	140	56 (40% of all)	29 (52% of PP)	27 (48% of PP)	3 (5% of PP)	2 (4% of PP)	16 (29% of PP)	32 (57% of PP)	8 (14% of PP)
Total	863	403 (47% of all)	214 (53% of PP)	189 (47% of PP)	30 (7% of PP)	6 (1.5% of PP)	58 (16% of Y9- 11 PP)	115 (31% of Y9- 11 PP)	34 (9% of Y9-11 PP)

Objectives:

To establish a coherent long term support plan to ensure that progress and attainment of Pupil Premium students continues to meet and exceed expectations.

Transition

- To work closely with feeder primaries to ensure PP students receive appropriate intervention to address identified needs on entry to the academy.
- To provide additional literacy and numeracy support for identified students.
- To provide opportunities for all PP students experience Y7 cultural/ bonding activities

Monitoring

- To ensure all PP students' progress is monitored half termly and is reviewed termly within departments and appropriate intervention is implemented.

Core Subjects

- To ensure PP students receive additional intervention as required from within the department or as part of an intervention strategy.

Behavior and Attendance

- To track behavior, attendance in relation to progress after each reporting cycle.

Progression

- To provide all PP students with IAG support for options in Y8 and post 16 transition in Y11.

More able

- To ensure all high ability PP students make at least expected progress.

Amount of Pupil Premium Grant (PPG) Received	
Amount of PP expected to be received by 01/09/2017 – 31/03/2018	
Total number of pupils on roll	863
Total number of pupils eligible for pupil premium grant	403
Total amount of PPG received 01/09/2017 – 31/03/2018	£208,193.96
Amount of PP received 01/04/2018 – 31/08/2018	
Total number of pupils on roll	863
Total number of pupils eligible for pupil premium grant	403
Total amount of PPG received 01/04/2019 – 31/08/2019	£163,939.58 (est)
Amount of PPG received for Academic Year 2016/17	
PPG Grant from 01/09/2016 – 31/03/2017	£196,402.91
PPG Grant from 01/04/2017 – 31/08/2017	£150,713.54
Total PPG Grant received for Academic Year 2016/2017	£347,116.45

Initiative		Outcome																				
Hegarty maths. Online homework and tutoring system for Mathematics.	£1,700	<p>Hegarty maths was a valuable tool for our PP students and the mathematics GCSE results saw an increase for pupil premium students.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Maths 4+</td> <td>55%</td> <td>68%</td> <td>+13%</td> </tr> <tr> <td>Maths 5+</td> <td>22%</td> <td>47%</td> <td>+25%</td> </tr> </table> <p>Further strategies to ensure greater use of Hegarty maths will be implemented next year.</p>	Maths 4+	55%	68%	+13%	Maths 5+	22%	47%	+25%												
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Accelerated reader. Program to raise students' reader ages.	£4407	<p><u>Impact of intervention</u></p> <ul style="list-style-type: none"> • The average reading age went from 8 to 9 years. • Year 7 went from 7.88 to 9.05 an increase of 0.88 years. • Year 8 went from 8.05 to 9.39 years an increase of 1.14 years. • PP went from 8.13 to 9.36 an increase of 1.4 years. • 40/62 students who received intervention were pupil premium. 																				
Reading recovery. A further program to raise students reading ages.	£18,782.	<p>Total Y7 cohort is 44 students. Average gain is 39.7 months. The average gain for a pupil premium student is 41 months. The average gain for a non-pupil premium student is 32 months. 66% of the Y7 Reading Recovery cohort are Pupil Premium. Total Y8 cohort 40 students. 70% of the cohort are pupil premium students. The average gain for a student in Reading Recovery this year is 46 months. The average gain for a pupil premium student in Reading Recovery is 43 months. The average gain for a non-pupil premium student is 54 months.</p>																				
Numeracy intervention Numeracy intervention for 16 Y7 students identified as below age related expectations in Maths.	£1098	The average gain for pupil premium students who followed this intervention is 2.3 months.																				
One to one tuition. Intensive tuition to close student gaps in knowledge.	£58,835	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>2017</th> <th>2018</th> <th>+/-</th> </tr> </thead> <tbody> <tr> <td>English Language 4+</td> <td>56%</td> <td>59%</td> <td>+3%</td> </tr> <tr> <td>English Language 5+</td> <td>29%</td> <td>43%</td> <td>+14%</td> </tr> <tr> <td>Maths 4+</td> <td>55%</td> <td>68%</td> <td>+13%</td> </tr> <tr> <td>Maths 5+</td> <td>22%</td> <td>47%</td> <td>+25%</td> </tr> </tbody> </table>		2017	2018	+/-	English Language 4+	56%	59%	+3%	English Language 5+	29%	43%	+14%	Maths 4+	55%	68%	+13%	Maths 5+	22%	47%	+25%
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<p>Attendance rewards. Half termly reward events for students with 100% attendance.</p>	<p>£5000</p>	<p>Up to 10th July 2018 6.5% (28) of PP students had 100% cumulative attendance.</p> <p>All PP students with 100% attendance will receive a free pizza brunch on 20th July and receive an attendance certificate from the Principal.</p> <ul style="list-style-type: none"> 84 PP students (19.5%) have been identified as having attendance levels that are concerning (persistently absent = less than 90% attendance). 43 PP students have received an AI visit for poor attendance so far this year which accounts for 54.4% of all visits. Of these, 19 (45%) fines for PP were issued <p>46 FPN issued for PP students for term time holidays</p> <table border="1" data-bbox="719 949 1299 1308"> <thead> <tr> <th>Up to 10th July</th> <th>Whole school attendance</th> <th>PP</th> <th>Whole school PA</th> <th>PP PA</th> </tr> </thead> <tbody> <tr> <td>YEAR 7</td> <td>94.7</td> <td>92.5</td> <td>13.02</td> <td>13</td> </tr> <tr> <td>YEAR 8</td> <td>92.8</td> <td>90.3</td> <td>16.04</td> <td>18.3</td> </tr> <tr> <td>YEAR 9</td> <td>91.0</td> <td>87.0</td> <td>20.5</td> <td>26</td> </tr> <tr> <td>YEAR 10</td> <td>91.6</td> <td>88.6</td> <td>21.2</td> <td>22</td> </tr> <tr> <td>YEAR 11</td> <td>91.1</td> <td>87.7</td> <td>21.2</td> <td>20</td> </tr> <tr> <td>TOTAL</td> <td>92.5</td> <td>89.5</td> <td>17.9</td> <td>19.5</td> </tr> </tbody> </table>	Up to 10 th July	Whole school attendance	PP	Whole school PA	PP PA	YEAR 7	94.7	92.5	13.02	13	YEAR 8	92.8	90.3	16.04	18.3	YEAR 9	91.0	87.0	20.5	26	YEAR 10	91.6	88.6	21.2	22	YEAR 11	91.1	87.7	21.2	20	TOTAL	92.5	89.5	17.9	19.5
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<p>Y7 residential. Rewards residential to give students new experiences.</p>	<p>£10,170</p>	<p>Students successfully completed a number of challenges that have improved their confidence, independence and communication skills.</p>																																			
<p>Library</p>	<p>£22,839</p>	<p>There has been a 54% increase in usage of the library over the year. This is now a vibrant hub of the academy.</p>																																			
<p>Hardship fund Uniform and equipment for students who require additional support</p>	<p>£5,000</p>	<p>Individual pupils are supported through: provision of equipment, revision guides, payment for educational visits when needed, purchase of uniform where needed</p>																																			
<p>Inclusion support Working With the 'hardest to reach' PP groups within school preventing early disengagement, supporting effective transition, developing and effective home-school partnership, developing social and learning skills. 5 x Learning managers 1 x Inclusion manager</p>	<p>£80,381</p>	<p>Disadvantaged student's progress improved due to the dedicated support.</p> <table border="1" data-bbox="742 1821 1177 1962"> <thead> <tr> <th></th> <th>2017</th> <th>2018</th> <th>+/-</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>-0.96</td> <td>-0.90</td> <td>+0.06</td> </tr> <tr> <td>Maths</td> <td>-0.69</td> <td>-0.24</td> <td>+0.45</td> </tr> </tbody> </table>		2017	2018	+/-	English	-0.96	-0.90	+0.06	Maths	-0.69	-0.24	+0.45																							
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Alternative curriculum	£111,629	Our most vulnerable students were supported with their complex needs and able to complete their education and examinations.
1 x Bridge manager supporting the wellbeing of students social and emotion needs 1 x inclusion manager supporting behaviour needs	£46,397	Pupils were supported in school to modify inappropriate behaviours or to develop social skills in order for them to achieve in mainstream classes for a variety of different reasons
Instrumental lessons. To provide peripatetic music lessons.	£15,354	Students receive tuition for a range of instruments and participate in extracurricular music activities

Overview of impact

- All Y11 disadvantaged pupils are fully supported with interventions
- Identified students receive support to improve attendance
- All disadvantaged pupils receive careers advice and interviews
- Disadvantaged pupils have access to internet and other resources in school
- All staff are aware of disadvantaged pupils in their classes and use class profiles to record specific support and interventions

Total PPG Received	£372,133.54
Total PPG Expenditure	£381,592
PPG Remaining	-£9458.46