

Pupil Premium Strategy

At Don Valley Academy we believe the biggest barriers to learning for our disadvantaged students are:

- Low aspirations resulting from a lack of ambition and family history of further education
- Historical attendance issues, students have undervalued education and not been challenged to attend well
- Lack of support in key subject areas for example low reading ages from a lack of early reading opportunities
- Few disadvantaged students leaving and attending sixth form colleges and then going on to higher education
- Lack of resources and opportunities to develop themselves further outside the curriculum

We are determined to create a climate that does not limit an individual's potential in any way. We have a high number (over 46%) of students who are eligible for Pupil Premium funding. Our strategy is initially to ensure all our students, especially our PP students attend well. Extra resources are directed at staff and key students are targeted to make our PP attendance similar if not higher than our non PP students.

Overview of Don Valley Academy

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils on roll: 825 Total number of pupils eligible for PPG: 378 Amount of PPG received per pupil: £935 Total amount of PPG received: £352,962.50

Don Valley Academy has been allocated £352,962.50 for the academic year 2017/18

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1900)
- have parents/carers in the armed services, who face particular challenges (£300)

Don Valley Academy has been allocated £352,962.50 for the academic year 2016/17. We receive this money in quarterly instalments and these funds are in addition to the main school budget (the General Annual Grant).

The aim at Don Valley Academy is to develop many robust intervention strategies, all of which are designed to support each individual student to achieve their full potential. Our aim is to 'narrow the gap' between different groups of students and fulfil one of our core aims "to raise standards for all students by sustaining and enhancing performance and to develop the whole child".

Below is a list of strategies that we use to support students and the total cost of some of these strategies. The intervention strategies exceed by far the total amount we receive for the Pupil Premium. The Pupil Premium is used to support all of these strategies:

Curriculum Support:

- Revision sessions for students who are examined are to be held at regular intervals throughout the year. Sessions are provided within the school day, evenings, weekends and during holiday time.
- All students have access to Hegarty Maths, an online resource used to set homework, review lesson outcomes and guide students through activities.
- Revision guides are provided for students in Maths and English.
- Directors of English, Maths and Science have been deployed from DELTA to support students in making progress in English, Maths, Science, MFL, Geography and History.

- Option and extra English and Maths and Core Science are additions to Core Curriculum for these subject areas.
- Specialist literacy and numeracy support in Key Stage 3. This includes the implementation of the Accelerated Reader programme along with curriculum time allocated for pupils in year 7 who have been identified with reading ages significantly below chronological age.
- 121 intervention in Key Stage 4 to improve pupil performance in English, maths and science.
- C6 and Bridge provision to provide curriculum pathways for pupils to improve pupil outcomes and performance
- Students who qualify for Pupil Premium are also supported with contributions towards equipment and trips to enhance their learning experience whilst at the Academy.

Uniform and Offsite Visits

Uniform has been provided for all students who are awarded a place at Don Valley Academy, so that all students have an equal starting point. This will continue in the future.

Don Valley Academy offers financial assistance for families and students wishing to attend school trips and excursions, this ensures that all students benefit from a variety of experiences designed to enhance life chances and removes what could be a financial barrier.

Careers advice and guidance for Years 8 – 11

A Delta careers advisor has been employed to work with students from years 9-11. Presently, all year 11 students receive an individual 'interview' to support them with their Post 16 applications, but are also offered the opportunity for independent advice and guidance with the Careers Inc service. Additional consultations have been made available to any student who wishes to receive further support with their Post-16 transition routes. Work is taking place with years 9-11 students, in particular with those students who are at risk of becoming NEETs (Not in Education or Training). Students who are identified by the above criteria are all given time with the advisor with a particular focus on their future and choices.

Attendance:

A greater focus will be adopted to support all students in meeting the minimum requirement of 95%. An equivalent FT Education Welfare Officer is employed to drive attendance and work closely to support the most vulnerable groups of students and families. There is also an allocation for hardship fund to assist pupils who may struggle to attend school due to transport or uniform issues. Version 1.0

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Dyslexia Interventions

Students will receive specialised dyslexia support from qualified staff, with strategies shared with all staff and parents. Staff and students will have greater understanding of personal need and parent's confidence in school actions will increase.

Inclusion**Bridge**

The Bridge is the Academy's Social Inclusion Centre, co-ordinated by the Bridge Manager. Within the Bridge support is given to students with more complex social, emotional, behavioural and medical issues. It provides a safe and supportive environment for the Academy's most vulnerable students.

C6

C6 is co-ordinated by the PLC Manager and provides students with personalised learning packages designed to meet individual need, provide focussed intervention to support and raise attainment and deliver alternative GCSE equivalent qualifications.

Pastoral Care/Interventions

Our Inclusion Manager is a specialist in the area of Safeguarding; she works tirelessly to support our most vulnerable students maintaining strong links with external agency support services. Both are an extremely valuable resource and greatly appreciated by the students.

The Bridge facility is used to provide one to one support for students.

Policy reviewed July 2017.